



SUN School 2 Year Religion & World Views overview – Updated 21.9.26

Cycle Year A 2025-2026

Class	Autumn 1 Jewish- Rosh Hashanah Harvest	Autumn 2 Hindu and Sikh – Diwali Remembrance	Spring 1 Hindu - Holi	Spring 2 Islam -Ramadan	Summer 1 Islam Eid-ul-Fitr Christianity Pentecost	Summer 2 Islam Ed- al-Adha
Acorn Reception	Christianity & Humanism What does it mean to be kind? Integrate with learning how to be together in school and school rules. Harvest	Christianity Why are some occasions special? – Harvest, Succot, Christmas, Divali, Hannukah. Include items and actions as appropriate.	Judaism What can we learn from stories?	Christianity Why are some people remembered by others? Jesus at Easter e.g.	Hinduism Why are some places special?	Christianity Why are some items & actions special?
Oak Year 1 & Year 2	What do different religions and worldviews have in common (2 lessons) What beliefs and values are most important to Hindus and why?	What did Jesus teach his followers and how did he teach? Revise Christmas as part of this unit.	What might Hindus learn from traditional stories?	How and where do different Christians worship and celebrate? Revise Easter	What role does a place of worship play in Hindu life? What might a Hindu way of life look like?	How do non-religious families recognise and celebrate important events?
Ash Year 3 & Year 4	How does reading sacred texts help people understand the beliefs and values of others? (2 lessons) Where do ideas about right and wrong come from for Christians?	How and why do Christians try to make a difference in the world? Link with Christmas?	What do Sikhs believe about God and why? What might it look like to live as a Sikh?	What difference does Pentecost make and to whom?	Where do ideas about right and wrong come from for non-religious families?	What is the Guru Granth Sahib and why is it important to Sikhs?
Sycamore Year 5 & Year 6	How can having faith/belief in someone or something help people cope with matters of life and death? (2 lessons) What do different Christians believe about life after death and how do they show these beliefs?	How and why do Christians show commitment to God?	How do tradition, sacred text and story help Hindu's understand their relationship with the world?	What might it look like to live as a Sikh in different parts of the world?	How do Christian beliefs influence the way people respond to local and global issues?	What influences the way Buddhists respond to local and global issues of social justice?



Cycle Year B 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Acorn Reception	Christianity & Humanism What does it mean to be kind? Integrate with learning how to be together in school and school rules. Harvest	Christianity Why are some occasions special? – Harvest, Succot, Christmas, Divali, Hannukah. Include items and actions as appropriate.	Judaism What can we learn from stories?	Christianity Why are some people remembered by others? Jesus at Easter e.g.	Hinduism Why are some places special?	Christianity Why are some items & actions special?
Oak Year 1 & Year 2	What are worldviews and how do we find out about them (2 lessons) What do Christians believe about God and why?	What is the story of Jesus and how do Christians remember him? (pt1) Christmas What role does the church play? – integrate the two units	What is Judaism and where does it come from?	What is the story of Jesus and how do Christians remember him? (pt2) Easter How and why do Christians pray?	What important things are remembered at Shabbat and either Rosh Hashanah or Pesach?	What role does the synagogue play? What might a Jewish way of life look like?
Ash Year 3 & Year 4	Can observing behaviour reveal what people believe and value? (2 lessons) How did Jesus teach his followers to show friendship?	What do the biblical names for Jesus tell us about who Christians believe him to be? Revise Christmas	What do Muslims believe about God (Allah) and why? Who is Prophet Muhammed and why is he important to Muslims?	Why is Easter important to Christians?	How and why is the Qur'an a source of guidance for life for a Muslim?	What role does the Mosque play in Muslim life?
Sycamore Year 5 & Year 6	What shapes a person's worldview? (2 lessons) What might it mean to be a Muslim in different parts of the world	Why is the Bible important to some Christians in worship both in church and at home?	What does it mean to live a Jewish life and how does this vary among different Jewish communities?	How is the Bible interpreted by different Christians?	How does the Bible teach Christians to be wise?	What influences a non-religious and/or Humanist response to local and global issues of social justice?



Christianity	
Hinduism	
Judaism	
Islam	
Sikhism	
Humanism	
Buddhism (Y5/6)	