'Together we dream, believe, challenge and achieve.'

Sulhamstead & Ufton Nervet CE (VA) Primary School

Review of the Primary PE and Sports Premium 2025-2026

PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

Review of the last academic year (2025/2026)

Swimming and Water Safety

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	100% of Year 6 pupils can swim 25 metres.	Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher & weekly observation.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	100% of Year 6 pupils can use a range of strokes effectively.	Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher & weekly observation.
3. Perform safe self-rescue in different water-based situations	100% of Year 6 pupils can perform self rescue Water safety advice shared across the school & to parents	Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher & weekly observation.

Review of the last academic year (2025/2026)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	CPD for support staff to improve confidence at supporting a range of need during PE to enhance teaching and learning of PE. New curriculum implementation and monitoring of impact showed teaching staff feel more confident in teaching indoor PE. Staff feel more confident at assessing progress in PE.	PE lead to increase monitoring of PE and plan specific CPD to manage improvements more strategically.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Taking part in more sporting competitions across KS2 year groups. Implemented a wider range of extra-curricular activities across the year. Developed Play Leaders (Y5&6 pupils) to manage daily sport challenges & opportunities for all pupils at lunchtimes. Disadvantaged & SEND children received focused additional sports sessions weekly. Increase in opportunities for physical development during breaks/lunch time and within the school day. Mental wellbeing of pupils enhanced through strategies taught – wellbeing curriculum	Need to further develop inter-school sport opportunities for children in KS1. Create an activity survey to capture more closely the activity that children are undertaking outside of school

Review of the last academic year (2025/2026)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Pupils achievements outside of school celebrated in collective worship & show and tell sessions. PE lead increased monitoring of teaching of PE and ensured good coverage of the curriculum. Additional resources purchased last year further implemented by play leaders and staff at lunch and break times. Daily mile implemented and upheld 77% of pupils have attended a sports extra-curricular club in 2025-2026 Development and embedding of lifeskills curriculum, including outdoor pursuits (fire lighting, den building etc)	Further develop a broader range of sports extra-curricular clubs. Develop a register of all children's clubs that they take part in outside of school (Through Pupil Voice) To increase range of sports that children can experience in school

Review of the last academic year (2025/2026)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	All opportunities for taking part in inter-school sports activities filled – by a wide range of abilities – cross country, netball, football, cricket, girls football Kwik Cricket Tournament won by the school. Extracurricular sports menu broadened – dance, yoga, multi-sports, cricket, football. Additional workshops for whole school: Indian Dance, Street Dance, Additional sports sessions for disadvantaged, SEND and vulnerable children, as well as those children averse to physical activity. Cycling proficiency for Year 4-6 pupils successful at ensuring the majority of children can cycle & do so safely. Y6 residential and end of year sports based activity. EYFS & KS1 children regularly walking to Ufton Court Y6 hike. Whole school hike to the Church every term.	Not all pupils are active for 60 minutes and day, 7 days a week. Develop girls football

Review of the last academic year (2025/2026)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
5. Increasing participation in competitive sport	Successful outcomes from sporting events (Kwik Cricket) 43% of pupils have attended a **sports** extra-curricular club in 2025-2026 Many of these children attend more than one of the clubs across the year. Many children take part in sporting activities outside of school to a high standard – this includes horse eventing, football, rugby, cricket, rock climbing, latin & ballroom dance, gymnastics, acrobatics, street dance, judo & marial arts, swimming	31% of pupils have taken part in school competition 2025-26. Reduction from 34% in 2024-25 43% of pupils have attended a **sports** extra-curricular club in 2025-2026 Many of these children attend more than one of the clubs across the year. Challenges arise with having enough children in very small year groups to create a team to be viable to attend competitions (eg: Y2 = 6 chn, Y6 = 9 chn) Develop school teams through staff-led clubs

Spending for the last Academic Year (2025/2026)

Category	Specific Area	Example	Autumn (£)	Spring (£)	Summer (£)	Yearly (£)
CPD	External Coaches CPD	Upskilling staff by utilising an external multi-sport coach	1295	1295	1295	
	External courses	Inclusion or mental health training				
	Playground leader training	Training for House Captains & play leaders & equipment (hats, armbands)		200		
	Internal Learning & Development	Peer observations or internal workshops, PE monitoring	25	25	25	
	Total CPD Spend		1320	1520	1320	4160
Internal Activities	Internal sport competitions	Sports day, house tournaments			100	
	Sports resources for House Captains/playground		50	50	50	
	Equipment and resources (internal use)	PE equipment: balls, nets			320	
	Internal membership fees	afPE, YST, School Sport Partnership	25			
	Internal educational platforms	Digital curriculum resources	50	50	50	
	School-based extra-curricular clubs	Lunchtime or after-school clubs	90	90	90	
	Total Internal Spend		215	190	610	1015
External Activities	External inter-school sports competitions	Competitions organised by SGO, transport, kit for external event, purchase of specific equipment & resources to be able to attend	2035	2035	2035	
	External coaching staff	Hired coaches for specific sports MNR (Sports clubs)	1295	1295	1295	
	Other external activities	Providing opportunities (including extra-curricular) for children to enable them to access other sporting activities or specialist sport instruction: MNR SEND & Disadvantaged	822	822	822	
	Total External Spend		4152	4152	4152	12456
Overall Totals	Total Funding Received	16800				16800
	Total PE & Sport Premium Spend					17631
	Total Remaining					-831

Review of Impact (2025/2026)

Key Impacts 2025-26
Children continue to take part in new activities including skipping, archery, super scoops, target games. Children now engage in a variety of physical activities at playtimes including loose parts & giant construction
Children showed enthusiasm for new and different sports
Increased participation of girls in competitive sport now equal (KS2 – 15 boys: 14 girls)
Additional resources acquired to develop problem solving and physical and mental skills outside (loose parts)
Develop a wider range of physical and wellbeing activities both in school and as after school provision
Children can confidently set up a wider range of equipment to support lunchtime activities and PE lessons.
Transferable skills used by children across different sports
Developing role of House Captains to further build upon Interhouse Sporting Events & Play Leader roles
Developed children as Play leaders
The deployment of a trained PE specialist providing high quality provision in a wide variety of indoor and outdoor sports to each class every week.
Teaching staff and TAs observe high quality teaching and learning to further their own skills and understanding of successful PE outcomes for all children.
Increase in % of children meeting National Curriculum standards in swimming.
Children continue to develop fitness through daily mile

Aims for the next academic year (2026/2027)

5 key areas improvements will be focused on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	Aim	
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	90-100% of children to achieve	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	85-100% of children to achieve	
3. Perform safe self-rescue in different water-based situations	85-100% of children to achieve	

Aims for the next academic year (2026/2027)

Aim	Why?	Key Area	Supporting evidence
To maintain the current standard of provision and increase the quality and amount of resources	to develop scope and engagement in outdoor play	2, 4	
Continue to enhance teaching and learning of PE through staff CPD	To develop & enhance teaching & learning of PE	1	
increase opportunities for physical development during breaks and within the school day.	to develop scope and engagement in outdoor play	1 ,2, 4	
Continue to develop pupil Play Leader roles	Increase pupil leadership opportunities, nurture & engagement	2, 4, 5	
Further develop PE leader role with aim to increase participation of KS1, disadvantaged and girls in extra curricular sport opportunities	To increase participation of disadvantaged pupils and girls	1, 4	

Aims for the next academic year (2026/2027)

Aim	Why?	Key Area	Supporting evidence
PE lead to increase monitoring of PE and plan specific CPD to manage improvements more strategically.	To develop PE leadership role & whole staff CPD	2, 4	
Further develop inter-school sport opportunities for children in KS1.	To increase participation & opportunities for KS1 children	1	
Create an activity survey to capture more closely the activity that children are undertaking outside of school	to develop understanding of overall holistic activity levels of all children	1 ,2, 4	Pupil Voice)
Further develop a broader range of sports extra-curricular clubs.	Increase pupil sporting opportunities	2, 4, 5	
Develop school teams through staff-led clubs	To develop & enhance team sport engagement	1, 4	

Aims for the next academic year (2026/2027)

Aim	Why?	Key Area	Supporting evidence
To increase range of sports that children can experience in school	to develop scope and engagement in outdoor play	2, 4	