



Statement of Intent for History

Our School Vision

'Together we Dream, Believe, Challenge and Achieve'

At Sulhamstead and Ufton Nervet C of E (VA) Primary School, our vision is strongly rooted in Christian traditions. Our inclusive community inspires pupils to dream big and have belief, inspired by faith, with enquiring minds and a spirit of curiosity; developing creativity, integrity and resilience. We challenge ourselves through exploration, and using a broad and balanced curriculum, strive for high achievement for all.

'What man of you, having a hundred sheep, if he loses one of them, does not leave the ninety-nine in the wilderness, and go after the one which is lost until he finds it?' – Luke 15:4

Intent

'The more you know about the past, the better prepared you are for the future' – Theodore Roosevelt

At SUN school we want to encourage our children to be curious about the past. From that curiosity they can begin to think and question, understand more about cultures past and present, and traditions from around the world.

History has always been an important part of learning at SUN. The school's own rich history, within the context of the local area, is a celebrated and inspiring feature of the school. We are very lucky to have strong links with Ufton Court and the opportunity to bring History to life with our regular visits there. The history curriculum at SUN draws from and makes full use of the immediate and wider local area, enabling children to develop a deep understanding of the rich history of their locality. Our intent, when teaching history, is to stimulate the children's curiosity for them to develop their knowledge, skills and understanding.

Implementation

Our whole curriculum is shaped by our school vision which aims to enable all children to dream, believe challenge and achieve, regardless of background, ability or need, to be the best they can be.

Topics are informed by the national curriculum and are sensitive to children's interests, as well as the context of the local area. The history curriculum at SUN is carefully planned and structured, using the Cornerstones Curriculum, ensuring that current learning is linked to previous learning across key stages. Through clear skills progression, children will retain prior-learning and explicitly make connections between what they have previously learned and what they are currently learning.

Our history topics are planned for progression, following a rolling programme over 2 years, and there are two main History topics over a year of study. Engaging and relevant lessons and opportunities are provided to bring History to life for the children, enhancing the teaching of specific skills needed to be a historian (disciplinary thinking), such as chronology, continuity and change, cause and consequence, similarity, difference and significance, historical enquiry and understanding the connections between local, regional, national and international history.

Impact:

By the time the children at SUN leave our school they should have developed:

- A secure knowledge and understanding of people, events and contexts from the historical periods covered.
- The ability to think critically about history and communicate confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- The ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.

