



# WELCOME!

## Ash Class

## Meet The Teacher

Wednesday 16<sup>th</sup> September 2026





# Classes

Acorns:

Foundation



Vicki Wade

Oaks:

Years 1 and 2

Katelyn Maybanks

Ash:

Years 3 and 4



Vicky Lucas

Sycamore:

Years 5 and 6



Sue Peopall  
AHT



Melissa Whitaker  
HT



# Ash Class Staff

## Teaching Staff:

Monday: Mrs. Lucas

Tuesday: Mrs. Lucas,

Wednesday: Mrs. Lucas

Thursday: Mrs. Lucas

Friday: Mrs. Allum AM, Mrs Lucas PM



## Support Staff:

Monday – Friday: Mrs. Barrett





# A little bit about me!



- I'm a northerner
- I have been married for 24 years and have 2 children (20,18)
- I have lived down south since I left uni in 1997
- I worked in the catering, travel and telecoms industries before working in education
- I have worked in education since 2011
- I have several roles in schools: Clerk to Governors, TA, HLTA, ELSA, unqualified class teacher and qualified class teacher
- I love reading, history, theatre and learning





# Our School learning behaviours

- Active learning
- Choice led learning
- Outdoor learning
- Cross curricular lessons
- Collaborative activities
- Mindful practises
- Emotional safety

Activity

osity

ence

Integrity

How is this  
seen in Ash  
Class?



# Our Values

Friendship (including forgiveness)

Compassion

Trust

Thankfulness

Peace

Fellowship and community



Together we dream, believe, challenge, achieve



# What our days look like

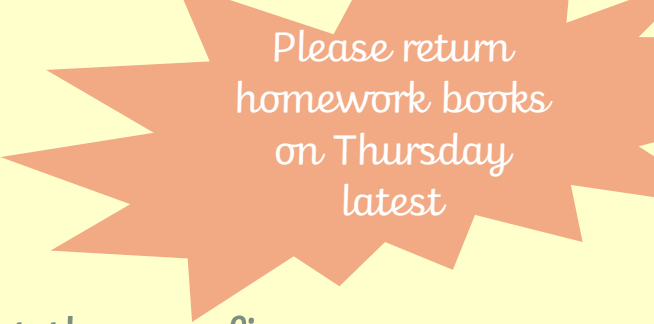
|                     |                                                              |
|---------------------|--------------------------------------------------------------|
| 08:35               | Children welcomed into classrooms and Good Morning Challenge |
| 08:45               | Registration and learning starts                             |
| MTWT: 09:00 – 12:00 | Reading / English / Maths                                    |
| F: 09:00 -12:00     | Maths / French / Computing                                   |

During the morning children will also have a break (fruit/veg if bringing a snack)

12:00 – 12:50 Lunch

|               |                                                                                                        |
|---------------|--------------------------------------------------------------------------------------------------------|
| 12:50 – 15:15 | Foundation subjects (PE, History/Geography, PSHE,<br>Science, Art, DT, Religious & World Views, Music) |
|---------------|--------------------------------------------------------------------------------------------------------|

# Home learning



Please return  
homework books  
on Thursday  
latest

## Daily reading:

- Recorded in reading record, signed weekly by an adult with at least three – five signatures/reads during the week
- Mrs. Barrett checks these frequently through the week
- The children do not need to write a comment each time – one at the end of the book summarising the story / info, their thoughts is fine.

## Daily spelling:

- KS2 words sent home weekly on Friday
- All words are uploaded on Spelling Shed to practice as well as the Y3/4 statutory words

## Maths:

- Related to the topic we are currently learning
- Timetables practise – either by rote, quick fire questions or on TT Rockstars

# Home learning



Occasional other learning to support a topic we have learned in school

Book review:

- one child per week takes home the book review and brings back with an explanation of their favourite book, a synopsis of the book and why others should read it.



Teams will have all the information and will ping a message at 15:00 hrs Friday as a reminder.



# Scholarship

Our name for 'Show and Tell'

Celebration of new learning and skills

Quality based

Can be either extension of learning in school or sole learning project

Explanation of skills learned

Encouraging others to self learn



# How do I know what my child is learning?

| Ash (Y3/Y4) Cycle B – 2026-2027 |                                                                                           |                                                                                                        |                                                                                                                                                                                     |                                                                                                          |                                                                                                 |                                                                                                                                                    |
|---------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Subject                         | Autumn 1                                                                                  | Autumn 2                                                                                               | Spring 1                                                                                                                                                                            | Spring 2                                                                                                 | Summer 1                                                                                        | Summer 2                                                                                                                                           |
| Driver Project                  | Through the ages (Stone Age – Iron Age)                                                   |                                                                                                        | Rocks, relics & rumbles                                                                                                                                                             |                                                                                                          | Emperors and Empires                                                                            |                                                                                                                                                    |
| English                         | <b>The Secrets of Stonehenge:</b> Mick Manning<br><br><b>Stig of the Dump:</b> Clive King | <b>Stone Age to Iron Age:</b> Clare Hibbert<br><br><b>The Boy with the Bronze Axe:</b> Kathleen Fidler | <b>The Rock Factory: A Story About Rocks and Stones</b> (Science Works): Jacqui Bailey<br><br><b>A Finders' Guide to Rocks, Fossils and Soils</b> (Collins Big Cat): Alison Milford | <b>The Firework-Maker's Daughter:</b> Phillip Pullman<br><br><b>Escape from Pompeii:</b> Christina Balit | <b>Boudica's Army (I Was There):</b> Hilary McKay<br><br><b>Queen of Darkness:</b> Tony Bradman | <b>The Romans: Clever ideas and inventions (The Genius of):</b> Izzie Howell<br><br><b>Shadows (Exploring Light):</b> Louise and Richard Spilsbury |
| Maths Y3s                       | Place Value<br>Addition & Subtraction                                                     | Multiplication & Division                                                                              | Multiplication & Division<br>Length & perimeter                                                                                                                                     | Fractions<br>Mass & Capacity                                                                             | Fractions<br>Money<br>Time                                                                      | Shape<br>Statistics                                                                                                                                |
| Maths Y4s                       | Place Value<br>Addition & subtraction                                                     | Area<br>Multiplication & division                                                                      | Multiplication & Division<br>Length & perimeter                                                                                                                                     | Fractions<br>Decimals                                                                                    | Decimals<br>Money<br>Time                                                                       | Shape<br>Statistics<br>Position & direction                                                                                                        |
| Science                         | Animal Nutrition and the Skeletal System                                                  | Rocks                                                                                                  | Forces & Magnets                                                                                                                                                                    |                                                                                                          | Plant nutrition & reproduction                                                                  | Light and Shadows                                                                                                                                  |
| Geography                       |                                                                                           | One planet, our world                                                                                  | Rocks, Relics & rumbles                                                                                                                                                             |                                                                                                          |                                                                                                 | Retrieval & Revision                                                                                                                               |
| History                         | Through the ages                                                                          |                                                                                                        |                                                                                                                                                                                     |                                                                                                          | Emperors & Empires                                                                              |                                                                                                                                                    |

- Knowledge organisers for science and history, spelling lists and other useful documents will be added to Teams at the start of each half term.
- Check the weekly newsletters.
- Check the website.



# Church of England

- All children will learn about Christianity and Christian values through Bible stories, collective worship and special reflection time. They will also learn about other religions too.
- **Daily collective worship:** Whole school collective worship, singing worship, key stage worship, Canon John assembly
- Our church is St Mary's in Sulhamstead
- Visit to church for Harvest, Christmas and Easter
- We have links such as Explorer's club (joint church/school ASC)
- Above all, it's about ethos, atmosphere, each child feeling valued and enjoying our special place in the heart of the community.

# Life Skills

| Session | Autumn 1                                                                                                                        | Autumn 2                                                                                                          | Spring 1                                                                                                                                                                                                                                | Spring 2                                                                                                                                                                                                                                            | Summer 1                                                                                                                                                                                       | Summer 2                                                                                                                               |
|---------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
|         | <b>Value: Friendship and Forgiveness</b><br>Responding to hurtful behaviour; managing confidentiality; recognising risks online | Safely make a cup of tea/coffee<br><br>Boiling an egg and peeling it.                                             | Identify: eczema, asthma, head lice, verruca's and what to do seek adult support.                                                                                                                                                       | <b>Value: Citizenship</b><br>Understand what is happening in the local/national news, and I show curiosity towards it. I know that MPs are voted for to represent the people                                                                        | How information online is targeted; different media types, their role and impact                                                                                                               | Meal planning and making a shopping list (see Economic Awareness)                                                                      |
|         | Know what items there are in first aid kit, how to make emergency calls. Know what to do if fall over/cut                       | Making a bed and taking a duvet cover off. (domestic)<br><br>Handwashing an item of clothing (domestic)           | <b>Value: Community,</b><br>Who are the people that make our local community GREAT! Focus on the diversity of race, religion, culture and age exploring the achievements different people have had to contribute to our wider community | Sort washing in to dark, light, coloured and load clothes in a washing machine. Understand the different settings of a machine and the different temperatures for clothes- what happens if use wrong setting? Hang washing on a line/ clothes horse | <b>Value: Integrity,</b> When will I stand up for others against social bias? Look at scenarios of when we should tolerate situations and when we should stand up for what is morally correct. | Create, plan, prepare and cook a healthy simple one pot meal                                                                           |
|         | Planting potatoes – use harvest to make potato salad in summer                                                                  | <b>Value: resilience,</b><br>wrapping a parcel properly                                                           | Threading a needle, Sewing on buttons                                                                                                                                                                                                   | Changing batteries for a household item (domestic)<br><br>Change a lightbulb , know what a fuse box is(safety)                                                                                                                                      | Make fairy cakes or biscuits and learn how to put things in and take out of an oven using oven gloves.                                                                                         | Making decisions about money; using and keeping money safe<br><br>How to read an electricity meter and think of ways save energy (Eco) |
|         | How to tell the time – digital and analogue<br><br>Taking a message correctly (communication)                                   | Cooking: Fairy cakes/ banana bread (creaming buttercream, weighing) Reading scales -fluids and weights (domestic) | Gardening – planting of bulbs, pruning, weeding (eco) using tools safely – maintaining the quiet garden and raised beds                                                                                                                 | Making potato salad from harvested potatoes                                                                                                                                                                                                         | <b>Value: Community,</b><br>Sorting recycling and emptying bins<br><br>Car washing                                                                                                             | <b>Value: Thankfulness,</b><br>Reflections for self, peer work and class reflections                                                   |



# Housekeeping

## Water bottles

- Please ensure that your child has a NAMED water bottle in school
- No squash please
- Children will need to take their bottles home at the end of the day

## PE

KS2 come dressed in PE kit on Thursday and Friday

Earrings taken out or taped up

Thursday (MNR) and Friday (inside- Mrs. Lucas)

Please bring a coat to school each day as we go out for learning/ break unless it is heavy rain

Name anything that could be taken off!!!

# Wrap around care



Wrap Around Care at  
Sulhamstead and Ufton Nervet  
Primary School

We are an Ofsted Early Years Childcare  
Provider and accept Childcare Vouchers.  
Activities at the clubs will include arts and  
crafts, games, construction and outdoor play!  
From Foundation Stage to Year 6.

Breakfast Club:  
7:45 - 8:40am: £5 including breakfast

After School Club:  
3.15-4.30: £7  
4.15 - 6pm (After a school run club): £7  
3.15 - 6pm (Full Session): £12 including tea.

10% sibling discount. Contracts or ad hoc places available.  
All sessions include a healthy snack.

[www.funtastickids.co.uk](http://www.funtastickids.co.uk) - [bookings@funtastickids.co.uk](mailto:bookings@funtastickids.co.uk) - 07715643412



Thank you for coming

